

**LEARNING MANAGEMENT OF  
STUDENTS' ENGLISH SPEAKING ABILITY  
AT *01 STATE JUNIOR HIGH SCHOOL OF UNGARAN***

**THESIS**

**Submitted as One of the Requirements for the Completion  
of Graduate Degree in Educational Management**



by

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**GRADUATE SCHOOL  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2013**

**ADVISOR APPROVED**

**LEARNING MANAGEMENT OF  
STUDENTS' ENGLISH SPEAKING ABILITY  
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Purposed Research :

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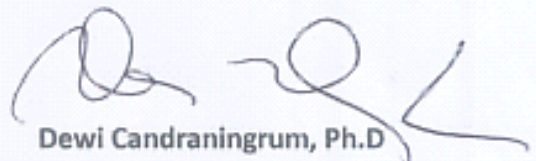
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## **ACCEPTANCE**

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## TESTIMONY

Herewith, I testify that in this thesis there is no plagiarism of the previous literary works which have been raised to obtain master degree in Educational Management, nor there are opinions or masterpieces which have been written or published by others, except those the writing which are referred to the manuscripts mentioned in bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsibility.

Surakarta, June 28<sup>th</sup>, 2013

Writer,



## **MOTTO**

***Teaching and Learning English is important.***

***English is global language***

***Students of Junior High School must master it well***

***Inhibition must be eliminated***

***Students' Speaking Ability has to be improved***

***Hope English will support us in creativity of our speaking ability***

***And***

***Make English becomes our habits***

## **DEDICATION**

This research paper is dedicated to:  
my beloved father, mother, and husband,  
my lovely children, brothers, sisters,  
and all my relatives,  
and all of my dearest nice friends.



## ACKNOWLEDGMENT



*Assalamu 'alaikum Warohmatullahi Wabarokatuh.*

*Alhamdulillahirrobil'alamin*, praise and gratitude to the Most Merciful and the Most Beneficent, Allah SWT, for blessing the writer in accomplishing this research paper entitled ***Learning Management of Students' English Speaking Ability***. Praising is also given to the Messenger, our Prophet Muhammad SAW, peace be upon him, a glorious person who gives his blessing to her in the future life.

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4. **Dewi Candraningrum, PhD**, Lecturer of Educational Management Department and as the expert examiner, and the second consultant who has

given guidance and some suggestion patiently and wisely to the writer to complete the research paper.

5. All Lecturers of Educational Management from whom the writer can enrich her knowledge.
6. The lifetime motivator, my mother and father for their everlasting effort for undeniable love, affection, support, and pray that is always spoken every time.
7. Everyone who cannot be mentioned one by one, thanks so much for the spirit and support in finishing this research.

The writer realizes that this research paper is far from being perfect, in order to make it better, the writer accepts some advice and criticism. Finally, the writer wishes this research paper would be useful for all readers.

*Wassalamu 'alaikum Warohmatullahi Wabarokatuh.*

Surakarta , June 28th, 2013

A handwritten signature in black ink, appearing to read 'Nur Ekaningsih', with a horizontal line underneath.

**Nur Ekaningsih**

## SUMMARY

**Nur Ekaningsih: Q100100138. LEARNING MANAGEMENT OF STUDENTS' ENGLISH SPEAKING ABILITY AT 01 STATE JUNIOR HIGH SCHOOL OF UNGARAN. Muhammadiyah University of Surakarta. Thesis. 2013**

**The objectives of the research are** consisting of three descriptions. Firstly, it is describing as a whole the learning management of English teaching. Secondly, it is to describe in detail about the learning management of Students' English speaking ability. At last to describe Evaluation of Students' English speaking ability.

**It is descriptive qualitative research and ethnography design** which describes the learning management of Students' English Speaking Ability. The data are in the forms of information consisting of systematic thought, sentences, and experience based on specific context. The data sources are event, document, informant, and artifact. Techniques used in data collection are in-depth interview, documentation and observation. Data analysis of this research is interactive analysis which includes reducing data, data categorization, synthesis, and hypothesis. Data validity of this research is the validity test to find the level of consideration uses triangulation, extended observation, friends' discussion, negative case analysis and reference materials.

**The research results show that** the learning management of English teaching by expanding time and integrated basic skills in combining national and international curriculum structure will make students learn broaden materials and have longer time to express ideas for communicating. The learning management of English teaching by inserting more expressions and students' custom in syllabus and lesson plan will create good learning partnership between teachers and students. The learning management of students' English speaking ability by enhancing students' opportunities to produce the language in interesting and experience activities like in a real world theme will make students familiar and enthusiastic to speak English. The evaluation of students' English speaking ability on sociolinguistic competence by interview, in pairs dialogue and individual speech will be useful for students to encourage and facilitate themselves on English speaking.

As an advice, the Principal should manage extra times in preparing English teaching and support teachers with technological aids. Teachers should innovate themselves in the English teaching as integrated skills and evaluate students' speaking ability continuously in the area of grammatical and strategic competence. Supporting experienced activities for students' in English to the real English learning should be varieties. Finally, these will make students' practically pronounce English as their habit to make them perfect.

*Keywords: learning management, English teaching, speaking ability*

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